

History 88  
Spring 2017  
Cory Rm. 105  
Tuesday 2:00 – 4:00 pm

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Office Hours:  
Monday 3:00 – 5:00 pm  
B6 Evans

## How Does History Count? Exploring Japanese American Internment through Digital Sources

### **Course Overview**

On February 19, 1942, Executive Order 9066 authorized the detention of around 110,000 people of Japanese descent, most of them American citizens living on the west coast. On the basis of ethnicity alone, having committed no crime, and given no trial, they were stripped of their rights and forcibly relocated to several detention centers, where they lived for nearly four years surrounded by barbed wire and watched by armed guards.

Many documents, images, and other materials that survive from this terrible episode of U.S. history are now available online. In this data science connector course, students will learn emerging digital methods for conducting historical research, which they will apply to the study of Japanese-American Internment. Classroom exercises will be hands-on and involve working directly with primary sources, using and expanding upon skills learned in the Foundations of Data Science class.

### **Assignments**

#### **Readings**

Required readings should be finished by the date they are listed in the schedule, *before class*. Those marked with a star [\*] are optional.

#### **Quizzes**

Occasionally, quizzes will be given in class (always with advanced warning).

#### **Assignments**

Small assignments will be given sometimes in class and are due the following week, before class (unless otherwise noted).

## **Mid-term Exam**

The mid-term exam will test students on names and dates, with an emphasis on explaining their relevance to the topic. As writing is not a focus of this course, there will be no essay questions.

## **Final Project**

In lieu of an exam, our final will be a collaborative project, completed either as a whole class or working in small groups. The students will have the opportunity to participate in their own education by helping to determine the direction and goals of the project(s), the details of which will be determined and set no later than Spring Break.

## **Campus Resources**

### **Emotional Distress and Counseling**

By the very nature of our topic, the content of this course can be emotionally difficult. Students who feel emotional distress, because of our topic or for any reason at all, should not hesitate to contact Counseling and Psychological Services at the Tang Center, on the web at {uhs.berkeley.edu}. According to the website, “There is no charge to get started, and all registered students can access services regardless of insurance.” In case of urgent concerns, see {uhs.berkeley.edu/counseling/urgent}.

### **Chromebook Lending Program**

“The Library provides a Chromebook Extended Loan Program for Berkeley students enrolled in Data Science courses, including Foundations of Data Science (Data 8), connector courses, and advanced courses (including Data 100, Stat 28, and Stat 140). The intent of the program is to support students who do not have adequate portable computing of their own.

“The 25 Toshiba Chromebooks with chargers and protective sleeves are available on a first come basis at the Moffitt Circulation Desk. The devices are on loan for the semester and are to be returned to the library at the end of the semester. There are no renewals. As with all of the Library's electronic device lending programs, students must present their Cal1 ID card and agree to the terms to borrow.”

“Students wishing to check availability of a device should go to [www.lib.berkeley.edu](http://www.lib.berkeley.edu) and click on the ‘Course Reserve’ link, which is located under the banner ‘Start Your Search’ to access the course reserves page. Once on the page click on the link ‘Find course reserves in OskiCat’ and enter the course name and number in the search box (e.g. CS C8 or Computer Science C8) or instructor name (last name, first name). Items available to borrow will show status ‘Available’

after the call number in the course record. Present the call number information to the staff at the Moffitt Library circulation desk. Proof of course registration required to borrow device.”

### **Data Consulting**

There are many campus resources for students who need help with data and digital tools, including free consulting available through D-Lab; see {<http://dlab.berkeley.edu/consulting>}. Please allow at least a week for the consultant(s) to respond and schedule a meeting.

## **Administration & Policies**

### **Grading Rubric**

Participation and Attendance: 60%

Quizzes and Assignments: 10%

Mid-term Exam: 10%

Final Project: 20%

### **Accommodations**

Students who need accommodations under the Disabled Students Program should let me know as soon as possible.

## **Course Schedule**

(Reading assignments are subject to change.)

### **Part One: Getting Started**

#### **January 17. Introductions**

#### **January 24. Racism and Total War**

Hannah Arendt. *The Origins of Totalitarianism*, pp. 158-184.

Richard Candida Smith. “From Isolation to World War.” part 1. (The link to this YouTube video is listed in the Works Cited below.)

John Dower. *War without Mercy*, pages 3-32.

### **January 31. Racism and Total War (cont'd)**

Hannah Arendt. *The Origins of Totalitarianism*, pp. 185-221.

Richard Candida Smith. "From Isolation to World War," part 2. (The link to this YouTube video is listed in the Works Cited below.)

Roger Daniels. *Prisoners without Trial*, pp. 3-21.

\* John Dower. *War without Mercy*, pp. 33-73.

## **Part Two: The Experience of Internment**

### **February 7. Evacuation and Internment**

Roger Daniels. *Prisoners Without Trial*, pp. 22-48.

Estelle Ishigo. *Lone Heart Mountain*, pp. 3-17

### **February 14. Life in the Camps**

Roger Daniels. *Prisoners Without Trial*, pp. 49-71.

Estelle Ishigo. *Lone Heart Mountain*, pp. 18-72.

S. Frank Miyamoto. "Resentment, Distrust, and Insecurity at Tule Lake," pp. 127-140.

### **February 21. A Case of Bad Data: The "Loyalty Registrations" at Tule Lake**

Estelle Ishigo. *Lone Heart Mountain*, pp. 73-80.

Peter T. Suzuki. "Anthropologists in the Wartime Camps for Japanese Americans: A Documentary Study," pp. 23-32.

*Personal Justice Denied*, pp. 185-212.

### **February 28. The Relocation Policy and the Closing of the Camps**

Roger Daniels. *Prisoners Without Trial*, pp. 72-87.

Estelle Ishigo. *Lone Heart Mountain*, pp. 81-104.

James M. Sakoda. "The 'Residue': The Unresettled Minidokans, 1943 – 1945," pp. 247-281.

*Personal Justice Denied*, pp. 185-204.

### **March 7. Social Science in the Camps**

Yuji Ichioka. "JERS Revisited: Introduction," pp. 3-23.

Robert F. Spencer. "Gila in Retrospect," pp. 157-174.

Peter T. Suzuki. "Anthropologists in the Wartime Camps for Japanese Americans: A Documentary Study," pp. 33-60.

## **Part Three: New Media, New Approaches**

### **March 14. Midterm Exam; Data Visualization**

\* Edward Tufte. *The Visual Display of Quantitative Information*. (selections)

### **March 21. Mapping**

Mark Monmonier. *How to Lie with Maps*, pp. 1-42, 139-162, and one additional chapter of your choice.

Umberto Eco. "On the Impossibility of Drawing a Map of the Empire on a Scale of 1 to 1."

### **March 28 (No class). Spring Break**

### **April 4. Network Graphs: The Social Networks of Internees**

Graham, Milligan, and Weingart. *Exploring Big Historical Data*, pp. 195-234.

### **April 11. 3D Modeling: Reconstructing the View from Inside the Camps**

No readings.

\* Wed., April 12. DH Faire

## **Part Four: Show and Tell**

### **April 18. Class visit to the Bancroft Library**

Reading TBA

### **April 25. Working on Final Projects**

Reading TBA

## May 2 (No class). Reading Week

## May 9. Final Projects Due

### Works Cited

- Arendt, Hannah. *The Origins of Totalitarianism* (New edition with added prefaces). New York: Harcourt and Brace, 1979.
- Candida Smith, Richard. "From Isolationism to the World War." (Part 1) 1:15:04. November 26, 2012 {<https://www.youtube.com/watch?v=UhXbjQrdw4A>}; (Part 2) 1:19:45. November 28, 2012 {<https://www.youtube.com/watch?v=5j0m5tQ9YY8>}.
- Daniels, Roger. *Prisoners Without Trial: Japanese Americans in World War II*. New York: Hill and Wang, 1993.
- Dower, John. *War Without Mercy: Race and Power in the Pacific War*. New York: Pantheon Books, 1986.
- Eco, Umberto. "On the Impossibility of Drawing a Map of the Empire on a Scale of 1 to 1," in *How to Travel with a Salmon*, translated by William Weaver. New York: Harcourt Brace and Company, 1994; pp. 95-106.
- Graham, Shawn, Ian Milligan, and Scott Weingart. *Exploring Big Historical Data: The Historian's Macroscope*. London: Imperial College Press, 2016.
- Ichioka, Yuji. "JERS Revisited: Introduction," in *Views from Within: The Japanese American Evacuation and Resettlement Study*, edited by Yuji Ichioka. Los Angeles: Asian American Studies Center, 1989, pp. 3-27.
- Ishigo, Estelle. *Lone Heart Mountain*. Los Angeles: Japanese American Citizens League, 1972.
- Miyamoto, S. Frank. "Resentment, Distrust, and Insecurity at Tule Lake," in *Views from Within: The Japanese American Evacuation and Resettlement Study*, edited by Yuji Ichioka. Los Angeles: Asian American Studies Center, 1989, pp. 127-140.
- Monmonier, Mark S. *How to Lie with Maps* (second edition). Chicago: University of Chicago Press, 1996.
- Spencer, Robert F. "Gila in Retrospect," in *Views from Within: The Japanese American Evacuation and Resettlement Study*, edited by Yuji Ichioka. Los Angeles: Asian American Studies Center, 1989, pp. 157-174.
- Sakoda, James M. "The 'Residue': The Unresettled Minidokans, 1943 – 1945," in *Views from Within: The Japanese American Evacuation and Resettlement Study*, edited by Yuji Ichioka. Los Angeles: Asian American Studies Center, 1989, pp. 247-281.

Suzuki, Peter T. "Anthropologists in the Wartime Camps for Japanese Americans: A Documentary Study." *Dialectical Anthropology* 6.1 (1981), pp. 23-60.

Tufte, Edward R. *The Visual Display of Quantitative Information* (second edition). Cheshire, CT: Graphics Press, 2007.

Committee on Interior and Insular Affairs. "Personal Justice Denied: Report of the Commission on Wartime Relocation and Internment of Civilians." H.R. 102d Congress 2d Session, Committee Print no. 6 (1992).